

OLTD 503 - REFLECTION 2

Learning Outcome - Consider responsibility, accountability and civility in online environments

I have chosen one piece of evidence, which was created in January of 2015, to demonstrate support for the above learning outcome from the course OLTD 503 - Online Communication. This evidence piece is a paper that was created using Google Docs. This was an individual activity, and the goal of this assignment, was to explore the question of my personal philosophy of learning.

This was an interesting assignment for me, as it required me to think back to my past teaching experiences and also to evaluate what I was doing now. In the paper, I attempted to connect my inner traits and personal experiences to my philosophy of online facilitation and learning, by outlining my environment, my beliefs, and my identity. By the end of this personal investigation, I was able to determine that I think it is important to create online lessons that are chunked and engaging. I also think it is important to allow for lots of practice and reflections. Finally, I realized that I needed to give constructive feedback often and consistently while still never forgetting that communication is vital. The assignment also made me consider my responsibility, accountability and civility in the online environment where I am presently working. If I keep my personal philosophy in mind, I feel that I am being accountable and responsible to my students. And, if I keep the goal of good communication with my students, I must also be keeping in mind, the importance of civility in these interactions.

As part of this reflection, I need to ask myself an important question. How could what I experienced when considering my responsibility, accountability and civility in the online environment, help me in my job now, to help me further develop my existing courses, and to help me create new courses that are engaging, structured well, and supportive? To answer this question, I am able to say that I now feel more focused when creating online courses, and communicating with students. Having articulated what my learning philosophy is, to myself, I am better able to structure my courses so that they support this philosophy and, while doing this, I am fulfilling my responsibility to my students. In conclusion, I also realized that developing a philosophy of online facilitation and learning is a complex activity that needs to grow and evolve so that I can adapt with the circumstances of my working environment and the growth of myself, as an individual, and the growth of my students.