

OLTD 505 - REFLECTION 2

Learning Outcome - Articulate a summary of personal learning in the course in a multimedia, online format

I have chosen one piece of evidence, which was created in June of 2015, to demonstrate support for the above learning outcome from the course OLTD 505 - Open Educational Resources. This evidence piece is my Learning Summary, which was an individual activity that was created using the free version of the online tool, Powtoon. A goal of this assignment was to summarize the key terms and concepts, of the course, in a succinct and tidy package, using an online medium, and sharing in an online format.

This biggest challenge of this assignment was that I wanted the finished product to fit into the time restraints of the free version of Powtoon. Therefore, I knew I needed to keep the presentation length to within the 5-minute time limit. I had already practiced this condensing-to-the-basics skill when I was introduced to 'Twitter', throughout this course, and I found that it was a useful practice. I also wanted to make sure that I included all the highlights on the course, within my summary, which included a description of Open Education and Open Educational Resources, Copyright and Copyleft, and Creative Commons. Finally, I also wanted to make sure that I gave reference to the entire community of educators that, I discovered, are willing to support, encourage, personalize, and inspire others.

As part of this reflection, I needed to ask myself an important question. How could what I experienced while articulating a summary of my personal learning in this course, help me in my job now, to help me further develop my existing courses, and to help me create new courses that are engaging, structured well, and supportive? To answer this question, I am able to say that the most powerful thing that I will be taking away from this summary is now I know that, as an educator, I have an obligation, to not only think about openness and sharing online, but I also need to actively participate in the OER process. What I learned about copyright and creative commons will make this journey easier. Previously I created my personal online courses to be used with my district's students, in my own classes. Now I will be sharing my resources with other teachers in my district, and beyond. I think that this will make my courses better because now I will have the support of other educators, and their insights are bound to make my own courses more relevant and more evolved.